

## Criteria and evaluation order of educational outcomes

### The system of assessment of knowledge of higher education students in the course "Pharmaceutical law and legislation"

#### Rating system for assessing students' knowledge

Ongoing assessment and independent work									
Content Module 1									
T1	T2	T3	T4	Control of CM 1	T5	T6	T7	T8	Control of CM 2
5,5-9	5,5-9	5,5-9	5,5-9	8-14	5,5-9	5,5-9	5,5-9	5,5-9	8-14
50					50				
100									

T1, T2 ... T8 – Topics

The current control of content modules (CM1, CM2) totals **a maximum of 100 scores, a minimum of 60 scores.**

Incentive (additional) points: performance of an individual task, participation in competitions, contests, student scientific conferences, active participation in lectures, etc. – up to **10 scores.**

The following scoring system is used for each topic of content module 1 (minimum number of points for one topic 5,5 points, maximum – 9 points):

<b>Assessment of practical skills - students are given from 0 to 4 points:</b>		
Type of task being assessed	System evaluation knowledge, points	Evaluation criteria
Practical (situational) task	4,0-5,0	The practical task (situational task) is performed by the student independently without errors.
	3,0-1,0	The practical task was performed independently, however, mistakes were made in the using of legal acts, interpretation of terms, principles of preparation of multimedia materials, etc.
	0	The student could not perform practical and situational tasks, did not draw up a working journal.
<b>Assessment of theoretical knowledge, practical skills and abilities - applicants for higher education are given from 0 to 5 points:</b>		
Assessment of theoretical knowledge, practical skills and abilities (written or oral answer)	5,0	is given to student who at the oral or written answer to a question has revealed comprehensive, systematized, deep knowledge of a program material, is able to interpret the received results competently; demonstrate knowledge of basic and additional literature provided at the level of creative use
	4,5-2,5	is given to the student, if during the oral or written answer to the question the applicant for higher education revealed complete knowledge of the program material, provided at the level of similar reproduction, but made some insignificant errors
	2,5-1,0	is given, if during the oral or written answer to the question the student found insufficient knowledge of the main program material, in the amount necessary for further study and work provided by the program at the level of reproductive reproduction.
	0	is given, if at the oral or written answer to a question the student has found serious gaps in knowledge of the basic material, has made fundamental mistakes.

The control of CM1 and CM2 is estimated by the answer of ticket. The structure of the tickets: 14 test questions of different types. Each correct answer is scored 1 point. The sum of points

for control CM1 is a maximum of **14** points. Control CM1 is considered credited if the applicant has obtained at least **8** points.

Grade A, B, C, D, E is given only to students who have enrolled in all modules of the educational component. The number of points that the student scored in the educational component is defined as the arithmetic mean of the number of points from the modules of the course.

#### **COURSE EVALUATION SCALE**

The sum of points for all types of educational activities	Score ECTS	Score on a national scale
90 – 100	<b>A</b>	Excellent
82-89	<b>B</b>	Good
74-81	<b>C</b>	
64-73	<b>D</b>	Satisfactory
60-63	<b>E</b>	
35-59	<b>FX</b>	Unsatisfactory with the possibility of reassembly
0-34	<b>F</b>	Unsatisfactory with compulsory re-study of the educational component